



Impact Report for Pupil Premium Grant September 2016 – July 2017

Objective	Activities	Cost (£)	Impact																								
To improve achievement levels of PPG pupils through targeted support, interventions and smaller classes	Reading, Maths and Phonics intervention groups (/ampm) in Y1-5	£71,123	<p>Analysis of whole school progress data for 2016-17 showed that the rates of progress for PPG pupils were similar to those of non pupil premium children in KS1 and KS2 where most of additional intervention took place. End of EYFS and end of Key Stage 1 Attainment for PPG pupils is significantly above national figures across all subjects. Progress measures from end of EYFS to end of end of Key Stage 1 in the top 1% of schools (FFT Governor Dashboard 2017).</p> <p>Ofsted (December 2016) acknowledged '<i>Leaders promote equality of opportunity exceptionally well. They evaluate the barriers to learning regularly for disadvantaged pupils and allocate the pupil premium funding in a timely and appropriate way. As a result, disadvantaged pupils make substantial progress in their learning and take part in a wide range of activities that they might otherwise not have access to.</i>'</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year 5</th> <th>Pupil Premium</th> <th>Non-Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>100% of children made at least the expected progress. 25% exceeded expected progress</td> <td>100% of children made at least the expected progress. 50% exceeded expected progress</td> </tr> <tr> <td>Writing</td> <td>100% of children made at least the expected progress. 33% exceeded expected progress</td> <td>95% of children made at least the expected progress. 50% exceeded expected progress</td> </tr> <tr> <td>Maths</td> <td>100% of children made at least the expected progress. 25% exceeded expected progress</td> <td>100% of children made at least the expected progress. 44% exceeded expected progress</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year 4</th> <th>Pupil Premium</th> <th>Non-Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>95% of children made at least the expected progress. 39% exceeded expected progress</td> <td>97% of children made at least the expected progress. 22% exceeded expected progress</td> </tr> <tr> <td>Writing</td> <td>100% of children made at least the expected progress. 39% exceeded expected progress</td> <td>97% of children made at least the expected progress. 35% exceeded expected progress</td> </tr> <tr> <td>Maths</td> <td>100% of children made at least the expected progress. 33% exceeded expected progress</td> <td>97% of children made at least the expected progress. 32% exceeded expected progress</td> </tr> </tbody> </table>	Year 5	Pupil Premium	Non-Pupil Premium	Reading	100% of children made at least the expected progress. 25% exceeded expected progress	100% of children made at least the expected progress. 50% exceeded expected progress	Writing	100% of children made at least the expected progress. 33% exceeded expected progress	95% of children made at least the expected progress. 50% exceeded expected progress	Maths	100% of children made at least the expected progress. 25% exceeded expected progress	100% of children made at least the expected progress. 44% exceeded expected progress	Year 4	Pupil Premium	Non-Pupil Premium	Reading	95% of children made at least the expected progress. 39% exceeded expected progress	97% of children made at least the expected progress. 22% exceeded expected progress	Writing	100% of children made at least the expected progress. 39% exceeded expected progress	97% of children made at least the expected progress. 35% exceeded expected progress	Maths	100% of children made at least the expected progress. 33% exceeded expected progress	97% of children made at least the expected progress. 32% exceeded expected progress
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KS1 & KS2 After School Booster Sessions	£6,000																										
Art Teacher	£6,120																										

Year 3	Pupil Premium	Non-Pupil Premium
Reading	94% of children made at least the expected progress 44% of children exceeded expected progress	100% of children made at least the expected progress 38% of children exceeded expected progress
Writing	94% of children made at least the expected progress 50% of children exceeded expected progress	100% of children made at least the expected progress 45% of children exceeded expected progress
Maths	100% of children made at least the expected progress 25% of children exceeded expected progress	98% of children made at least the expected progress 19% of children exceeded expected progress

Year 2	Pupil Premium	Non-Pupil Premium
Reading	100% of children made at least the expected progress 56% of children exceeded expected progress	98% of children made at least the expected progress 44% of children exceeded expected progress
Writing	100% of children made at least the expected progress 38% of children exceeded expected progress	98% of children made at least the expected progress 43% of children exceeded expected progress
Maths	100% of children made at least the expected progress 50% of children exceeded expected progress	98% of children made at least the expected progress 36% of children exceeded expected progress

Year 1	Pupil Premium	Non-Pupil Premium
Reading	100% of children made at least the expected progress 43% of children exceeded expected progress	100% of children made at least the expected progress 43% of children exceeded expected progress
Writing	100% of children made at least the expected progress 43% of children exceeded expected progress	98% of children made at least the expected progress 36% of children exceeded expected progress
Maths	100% of children made at least the expected progress 31% of children exceeded expected progress	98% of children made at least the expected progress 34% of children exceeded expected progress
Reception	Pupil Premium	Non Pupil Premium
Communication and Language	100% of children made at least the expected progress 43% of children exceeded expected progress	100% of children made at least the expected progress 42% of children exceeded expected progress
Physical Development	100% of children made at least the expected progress 43% of children exceeded expected progress	100% of children made at least the expected progress 42% of children exceeded expected progress

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Ensure that the attendance of PPG pupils is monitored as a high priority and appropriate action is taken to support improved attendance.	Employment of EWO to support Welfare and Attendance Officer	£2,380	Attendance for PPG children from was 95%. This is lower than school average of 95.4%. These figures are based on attendance from all three terms in 2016-17.												
Provision of emotional and behavioural support through mentoring and counselling to identify any potential barriers to learning	<p>SEMH Groups</p> <p>Social skills and sensory groups</p> <p>Increased provision for student mentoring with Key Workers/Health mentor</p> <p>Therapists 1:1 and group sessions</p> <p>Fresh start sessions in the morning</p> <p>In class support for specific pupils during the mornings and whole group work in the afternoon</p>	£12,258.40	<p>Pupil that participated in the SEMH Groups made good progress in all core subjects.</p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>2016-17</td> <td>100% of children made at least the expected progress 33% of children exceeded expected progress</td> <td>100% of children made at least the expected progress 67% of children exceeded expected progress</td> <td>100% of children made at least the expected progress 67% of children exceeded expected progress</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Reading	Writing	Maths	2016-17	100% of children made at least the expected progress 33% of children exceeded expected progress	100% of children made at least the expected progress 67% of children exceeded expected progress	100% of children made at least the expected progress 67% of children exceeded expected progress				
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Provision of additional resources and equipment to ensure that a lack of facilities in the home is not a barrier to	Lunchtime and extra curricular clubs provide pupils increased access to IT facilities and increased participation levels in extra curricular PE sessions.	£500	The clubs are extremely well attended each day, running at 90 – 100% capacity.												

learning, particularly in relation to IT	Purchase of new home reading books and other learning resources to be provided specifically for PPG families to support learning at home	£10 000	Increased IT provision for children to learn beyond the classroom (see progress data)
Provide wide range of enrichment activities to develop greater self-confidence and esteem	Subsidised curriculum trips for all PPG children Including a residential to Gilwell Park for Year 6.	£5000	All FSM and PPG children attended trips and educational visits in all year groups. The cost of trips was part funded by voluntary contributions making up approximately 50% of the total with the remaining amount paid for out of the allocated school budget from the Pupil Premium Grant.
Provide breakfast club to ensure a healthy start to the day and to help concentration and improve attendance	Staffing: Additional staff @ £12 per hour = £12 per day £60 per week x 25 weeks	£1500	An additional 12 PPG pupils were identified as underachieving in reading at beginning of the autumn term and given free places in Breakfast Club. An additional member of staff was employed to support them with reading activities while they were attending breakfast club. Each child spent 10-15 minutes daily reading with the assistant. All children made expected progress and 75% exceeded expected levels of progress.
	Food & drink: £19 per week	£475	