

Primary Physical Education and Sport Premium
'Evidencing Impact and Accountability'

Amount of Grant Received for 2015/2016: £8,620

Actual Spend for 2015/2016: £16,459

Date: 7.9.16.

Area of Focus Including the 7 factors to be assess by Ofsted	Evidence (sign-posts to our sources)	Action Plan (based on our review, key actions identified to improve our provision)	Effective Use of the Funding (summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made/will make)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics. 1. Curricular 2. Extracurricular	<ul style="list-style-type: none"> ● School data ● Registers ● Pupil Voice data ● School Council minutes 	Review the quality of our curriculum including: <ul style="list-style-type: none"> ● Breadth and balance ● Time available ● Quality of teaching and learning through lesson planning and observations ● Staff personal learning ● Access to resources and facilities ● Encourage pupil voice through school council Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> ● Range of activities offered ● Ensure the enhancement and extension of our curriculum provision ● Inclusion ● The promotion of active, healthy lifestyles ● Quality and qualifications of staff providing the activity ● The time of day when activities are offered ● Access to facilities (on-site / off-site) ● Pupil needs/interests (Pupil Voice) ● Partnerships and links with clubs ● Talent provision ● Staff Professional Learning (PL) 	CPD opportunities <ul style="list-style-type: none"> ● Staff INSET ● Personalised CPD programme. Extracurricular <ul style="list-style-type: none"> ● Lunch time clubs for football and netball free of charge offered to the students. ● Various sports clubs offered after school, free of charge. ● 'Change4Life' club provided for students to educate students on living a healthy lifestyle. ● We provide high quality support to all our adults taking sports teams and after school clubs. ● Introduced various activities at break and lunch times to stimulate students and encourage keeping active. ● We run intra school competitions for our 4 houses. ● Revised Playground Markings 	£12,550	<ul style="list-style-type: none"> ● Increased pupil participation in extracurricular activities ● Enhanced, inclusive curriculum provision ● More confident and competent staff (class teachers and learning support assistants) ● Increased capacity and sustainability ● Positive attitudes to health and well-being ● Improved behaviour and attendance ● Improved attitudes towards PE regarding the students and staff ● Enhanced communication to parents/carers regarding increased opportunities for the children ● Clear talent pathways with links to Tottenham Hotspur Academy

<p>Participation and success in competitive school sports.</p>	<ul style="list-style-type: none"> • School data • Registers • Calendar of events & fixtures • Evidence towards achieving School Games Kitemark • School Games Organiser 	<ul style="list-style-type: none"> • Review our strategy for engaging students in competition • Engage with our School Games Organiser (SGO) • Engage more staff, parents, volunteers, young leaders • Improve links with other schools 	<p>Membership to Haringey Sport</p> <ul style="list-style-type: none"> • Gives opportunities to compete in variety of sports for variety of ages <p>Sports Day</p> <ul style="list-style-type: none"> • Hiring a venue to host a school wide sports day • Purchase of equipment for sports day <p>Supply Teachers</p> <ul style="list-style-type: none"> • Used to cover specialist teachers who attend fixtures with children 	<p>£675</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision for competitive sports • Increased staffing capacity • Improved positive attitudes to health and well-being • Clearer talent pathways
<p>How much more inclusive the physical education curriculum has become.</p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-term plans • Planning for Gifted and SEND pupils 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Breadth and balance of the curriculum • Accessibility of all the activities offered to students • Use of LSAs to support learning • Quality of teaching and learning • Access to facilities / resources • Pupil Voice through School Council <p>Other:</p> <ul style="list-style-type: none"> • Discussions with individual pupils and liaison with parents / carers • Check equipment to ensure it meets the needs of our pupils • Ensure our Whole School Inclusion Policy refers to PE 	<p>Purchase of Equipment</p> <ul style="list-style-type: none"> • Specialist equipment (balance bikes, climbing wall, fine and gross motor accessories). • Revised Playground Markings 	<p>£204</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability
<p>Growth in the range of traditional and alternative sporting activities.</p>	<ul style="list-style-type: none"> • Curricular planning • Extracurricular provision mapping 	<p>Review in the quality of our curricular and extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on-site / off-site) • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision <p>Other means:</p> <ul style="list-style-type: none"> • Discussions with individual pupils and liaison with parents / carers 	<p>Installation of Climbing Wall</p> <ul style="list-style-type: none"> • To encourage alternative sports • Used to develop gross motor skills • Build confidence and self-esteem <p>Purchase of equipment</p> <ul style="list-style-type: none"> • Traditional equipment purchased for use in isolated PE lessons • Playground equipment purchased to encouraged active lifestyles throughout the day • Specialist equipment for facilities such as the climbing wall • Revised Playground Markings 	<p>£1,030</p>	<ul style="list-style-type: none"> • Extended and alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced the quality of delivery in activities • Increased staffing capacity • Improved standards of teaching and learning • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption

					<ul style="list-style-type: none"> Positive impact on whole school improvement Enhanced communication with parents / carers
Partnership work on physical education with other schools and local partners.		<ul style="list-style-type: none"> Review our partnerships and membership of networks Identify any new possible partnerships 	<p>Membership to Haringey Sport</p> <ul style="list-style-type: none"> Provides access to a calendar of events/range of sporting activities Provides access to local schools through regular meetings 	As seen in the 'Participation and success in competitive school sports'	<ul style="list-style-type: none"> Increased staff knowledge and understanding Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community
Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC).		<ul style="list-style-type: none"> Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE Share effective practice Ensure professional learning opportunities are provided as required to up skill staff Identify the positive impact that PESS has on: <ul style="list-style-type: none"> Academic achievement (e.g. literacy and numeracy) Behaviour and safety Attendance Health and well-being SMSC 	<p>School houses</p> <ul style="list-style-type: none"> Children are vertically 'housed' Houses are inclusive of all pupils Activities within houses are inclusive <p>Specialist teachers</p> <ul style="list-style-type: none"> Provided CPD to show cross-curricular links Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning <p>Community Links</p> <ul style="list-style-type: none"> Groups such as Tottenham Hotspur Foundation provide support and links to provision outside of school 	As seen in 'Participation rates in such activities as games, dance, gymnastics, swimming and athletics'.	<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PESS to their learning across the school Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted
Review the impact	<ul style="list-style-type: none"> Used afPE 	On-going review of provision for each of the	<ul style="list-style-type: none"> Employing evaluation tools 	£2000	<ul style="list-style-type: none"> Will have further evidence

<p>that the funding has had on other factors</p>	<p>Framework for Review to generate PESS Action Plan</p> <ul style="list-style-type: none"> ● Lesson observations ● Pupil voice ● Pupil progress (achievement and attainment) ● Attendance data (curriculum and extracurricular) 	<p>following areas:</p> <ul style="list-style-type: none"> ● Achievement ● Quality of Teaching ● Behaviour and Safety ● Leadership and Management ● Quality of the curriculum ● On-going review of impact on Professional Learning for PE and Sport 	<p>to measure and monitor progress and impact</p> <ul style="list-style-type: none"> ● Securing time for the subject leader to undertake reviews and construct further development plans ● Employing expert advice to evaluate the school's current provision strengths and areas for development 		<p>of impact to support the effective use of the funding</p> <ul style="list-style-type: none"> ● Will help to identify the added value of the funding ● Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
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